



PLC DIALOGUE FOR HIGH QUALITY INSTRUCTION: ASSESSMENT FOCUSED

Before conducting any meeting, please review the questions below and have the templates, scales and assessments necessary to support a quality dialogue.

Beginning of Cycle	Middle of Cycle	End of Cycle
<p>For the identified cycle review the following:</p> <ul style="list-style-type: none"> ● Upcoming Everyday Math Lessons ● Marzano Scales ● Common Assessments ● Common Misconceptions ● Effective Marzano Strategies <p>Takeaways:</p> <p>To Dos:</p> <p>Schedule MIDDLE of CYCLE meeting.</p>	<p>Come prepared to discuss the results of the formative/summative assessments. Results should already be entered into the data collection sheet.</p> <p>Discuss the following:</p> <ul style="list-style-type: none"> ● Student progression toward mastery ● Student Misconception ● Strategies to support students with misconceptions ● Strategies to support students ready for extensions <p>Takeaways:</p> <p>To Dos:</p> <p>Schedule END of CYCLE meeting. Optional: Schedule Next Beginning meeting here</p>	<p>Come prepared to discuss the results of the formative/summative assessments. Results should already be entered into the data collection sheet.</p> <p>Discuss the following:</p> <ul style="list-style-type: none"> ● Celebrations ● How instruction change in response to the data ● Student Misconception ● Strategies to support students with misconceptions ● Strategies to support students ready for extensions <p>Takeaways:</p> <p>To Dos:</p> <p>Schedule next BEGINNING of CYCLE meeting.</p>